

# **SC Annual School Report Card Summary**

**Pineview Elementary** Lexington 2

Grades: K-5 **Enrollment: 547** 

Principal: Mrs. Cynthia Stiltner

Superintendent: Venus J. Holland, Ed. D.

**Board Chair: Rick Shull** 

### PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

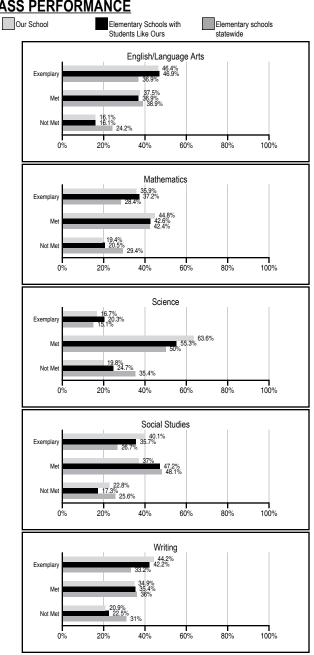
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Good	At-Risk	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

### **ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	36	22	0	0

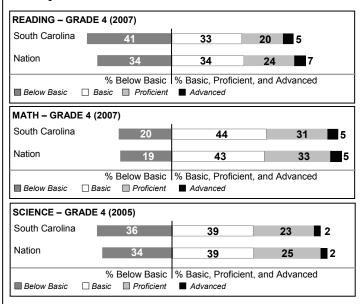
<sup>\*</sup> Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### PASS PERFORMANCE



### NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### **SC PERFORMANCE GOAL**

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Pineview Elementary [Lexington 2]

### **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=547)				
Retention rate	0.4%	Down from 0.9%	1.5%	1.9%
Attendance rate	96.1%	No Change	96.6%	96.3%
Eligible for gifted and talented	23.5%	Down from 28.9%	15.7%	10.0%
With disabilities other than speech	6.0%	Down from 6.3%	6.7%	7.7%
Older than usual for grade	0.0%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	58.3%	Down from 60.6%	61.4%	59.4%
Continuing contract teachers	86.1%	Down from 97.0%	83.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.5%	Down from 87.8%	87.5%	85.9%
Teacher attendance rate	93.2%	Down from 93.6%	95.1%	95.1%
Average teacher salary*	\$50,084	Up 1.3%	\$48,444	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.4 days	Down from 17.1 days	11.4 days	11.1 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 21.4 to 1	19.4 to 1	18.8 to 1
Prime instructional time	88.6%	Down from 88.9%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,528	Up 2.0%	\$6,966	\$7,458
Percent of expenditures for instruction**	71.2%	Down from 72.3%	68.9%	68.8%
Percent of expenditures for teacher salaries**	69.2%	Down from 70.1%	60.8%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

<sup>\*</sup> Length of contract = 185+ days.

### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	35	76	57
Percent satisfied with learning environment	100.0%	88.2%	93.0%
Percent satisfied with social and physical environment	100.0%	82.7%	91.1%
Percent satisfied with school-home relations	97.1%	96.1%	85.7%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pineview Elementary School experienced a successful school year by remaining dedicated to our school motto, "Together, We Will Make a Difference." This motto reflects our school mission which provides a high quality education for students through effective, innovative, instructional, and character building programs. Through Professional Learning Communities, we emphasized differentiated instruction based on the research of Robert Marzano. We are dedicated to "Gaining and Sustaining Results" by focusing on results, learning, and establishing a collaborative culture.

Our new administrators began instilling the importance of reading throughout the summer with our Reading Caravan Program. Along with teachers and school staff, books were delivered to children throughout the community during several prescheduled summer dates. We use Connect Ed, a new communications system to remind families regularly of current events and upcoming news.

Pineview Elementary was recognized by our State Superintendent, Jim Rex, and received an award for our Character Education Program. Our first PTA Pineview Fitness Challenge generated over \$11,000 for school improvements in technology. We are proud that currently all classrooms are equipped with document cameras and mounted LCD projectors along with other technology items purchased.

We are always in search of successful, research-based methods to meet the needs of our students. Our newest academic program, The Literacy Lab, meets students' individual learning styles and ability levels. First and second grade teachers work together to assess student learning and implement various methods to target each students' instructional needs. Our Literacy Lab has been instrumental in increasing Developmental Reading Assessment (DRA) levels and Measures of Academic Progress (MAP) scores and was recognized at the district level for its proven success. Pineview provides two tutoring programs, Compass Learning and The PAW Club (Panthers Always Working). These programs meet specific needs of our students through personal and individual instruction and tasks.

Pineview continues to be a collaborative community through the support and dedication of our staff, students, parents, local churches, and business partners; all working together to make our students' lives richer. Student achievement is recognized quarterly through our Panther "ROAR" Celebrations. Our Panther Pal Program allowed students to complete many service projects, including the Ronald McDonald drink tab program, recycling, and canned food drives. Our PTA has promoted many activities for our school community to enjoy, including Family Skate Night, the Annual Flashlight Walk, and field trips for all grade levels. Working diligently, PTA was awarded the Take Your Family to School Grant allowing Pineview Elementary to celebrate families in our school through a week long series of activities. Our SIC continues to provide a strong leadership working for the continual growth of our students. They conducted Pineview's first Silent Auction with proceeds benefiting existing academic programs. They also conducted a survey where results were analyzed to help support the needs of the school and better serve its students. Our SIC was selected as a recipient of The Dick Riley Honor Roll Award for the third year in a row.

Pineview would like to express our gratitude to the wonderful families and to the school community for your continued support throughout this school year.

Cindy K. Stiltner, Principal Chairperson

Jennifer Broughton, SIC

<sup>\*\*</sup> Prior year audited financial data available.